

The Core Knowledge STEAM School of Choice

5th Grade Behavior Expectations & Procedures

Overview

5th grade students are held to a high standard of conduct in the classroom and school. Following the expectations will result in various rewards and incentives. If students are not meeting the behavior expectations the following consequences are what can be expected.

5th Grade classroom rules:

- 1. Follow directions quickly
- 2. Raise your hand for permission to speak.
- 3. Raise your hand for permission to leave your seat.
- 4. Make smart choices.
- 5. Keep your classroom happy/Make our classroom stronger

Positive Behavior Reinforcements

At Ben Franklin Academy, we like to recognize positive behavior choices. While we believe that students should make the right choices without expecting a reward, we also want to make sure that students realize that we appreciate their positive behavior choices. Students are recognized for positive behavior choices on a daily basis with praise and encouragement. Other forms of recognition include:

Thirteen Virtues:

Each month we will focus on one or two virtues.

Dress of Choice:

Each month students who do not have more than one dress of choice violation receive a dress of choice day.

Reward System:

Each classroom teacher will have a ticket/reward system where students can earn various prizes. These tickets are awarded for exemplary behavior.

Study Hall:

Behaviors resulting in a loss of second recess will be tracked monthly, and students who meet behavior expectations for an entire month will be invited to participate in a study hall party. (musical chairs, glowstick, kickball, etc.)



Consequences

Dress Code Violations (RESET EVERY MONTH DOC-DOC)	Dress Code Consequences
1. No belt	1. Warning
2. Not tucked in	2. Loss of DOC
3. Too short	3. 5 minutes of 2nd recess
4. Non-BFA design	
5. Socks	-All Dress Code Violations are documented in
6. makeup	Gradelink
(see handbook for full list)	

Level	One Violations (RESET Monthly)	Level One Consequences
1.	Off-task behavior*	1st occurrence: Warning
2.	Chewing Gum or slime	
3.	Tardy (not including 1st period)	-Students with unfinished or missing homework will
4.	Technology (phone, earbuds, games on	automatically be pulled for afternoon recess until
	Chromebook, etc.)	work is complete
5.	Unprepared for class (materials, homework,	
	pencils, etc.)	2nd occurrence: Reset Area/Safe Space
6.	Inappropriate Hallway Behavior (running,	
	yelling)	3rd occurrence: 5 minutes of 2nd recess
7.	Minor Vandalism (drawing on desks, etc.)	
		4th occurrence: Loss of 2nd recess. Documented in
		Gradelink and Parent Contact
		5th occurrence: Meeting with parent and student



Level Two Violations (RESET Every Trimester)		Level Two Consequences
1. Dis	sobeying classroom/recess rules*	1st occurrence: Reset Area (if applicable).
2. Dis	srespectful/Defiant*	Documented in Gradelink and Parent Contact
3. Dis	sruptive Behavior*	-Academic Dishonesty–0% on assignment and
4. Ina	appropriate physical contact*	documented and parent contact
5. De	estruction of school property or materials	
6. No	ot where you are supposed to be	2nd occurrence: Loss of 2nd recess. Documented in
7. Ski	ipping class	Gradelink and Parent Contact
8. Te	chnology violation (changing security	-Tech violation- confiscation of device
set	ttings on chromebook, inappropriate	
sea	arches or websites, inappropriate language	3rd occurrence: Documented in Gradelink and
use	ed in documents or email)	Parent Contact. Meeting with parent and student
9. Ac	cademic Dishonesty	
10. Va	andalism (pulling items off walls, drawing on	4th occurrence: Documented in Gradelink and
wa	alls, etc.)	Parent Contact. Meeting with parent, student and
		Admin

Level Three Violations (Treated Individually and are CUMULATIVE while enrolled at BFA)	Level Three Consequences
Fighting Harassment (verbal/physical) Threats (virtual or in-person) Drugs Weapons	All Level 3 violations will be handled by administration. They may result in suspension or even expulsion (depending on the severity of the event).
Major Vandalism (intentionally breaking or seriously harming items; destruction of school property or materials)	Some Level 3 violations would also result in contact with law enforcement.

^{*}If unexpected behavior is a result of dysregulation, students will go to the classroom Reset Area/Safe Space and be given a chance to self-regulate before returning to their regular seat.

^{***}Not all behaviors are on this list and will be handled on a case-by-case basis.



All Ben Franklin Academy students are expected to demonstrate respectful and appropriate behavior while at school. Students are taught and learn how to apply Ben Franklin's Thirteen Virtues to their everyday school experience.

Ben Franklin's 13 Virtues	Student Expectations	
Silence	- Listen to teachers and other students - Allow others to learn without distraction and disruption - Quiet and respectful in hallways	
Order	 Follow uniform policy Come to class prepared with supplies and chromebooks charged Keep phones and earbuds in backpack or locker 	
Resolution	- Be honest - Be in the right place at the right time	
Frugality	- Use school resources (chromebooks, for example) appropriately	
Industry	- Be on task - Follow classroom rules	
Sincerity	- Use kind words and actions	
Justice	- Be respectful of adults and other students - Be respectful of other viewpoints/opinions/backgrounds	
Moderation	- Participate in all classes, those you like and those you don't	
Cleanliness	- Keep the school clean - Keep your classrooms and lockers clean - Do not chew gum	
Tranquility	quility - Be patient	
Purity	- Complete your own work	
Humility	- Treat others the way you wish to be treated	
Temperance	- Control your temper, reactions and words	

Reviewed and Approved: 08/27/2024

Accessibility: 08/27/2024