



The Core Knowledge STEAM School of Choice

**Middle School Behavior Expectations and Procedures**

**Ben Franklin Academy**

**Behavior Expectations:**

All Ben Franklin Academy students are expected to demonstrate respectful and appropriate behavior while at school. Students are taught and learn how to apply Ben Franklin’s Thirteen Virtues to their every day school experience.

<b>Ben Franklin’s 13 Virtues</b>	<b>Student Expectations</b>
<b>Silence</b>	<ul style="list-style-type: none"> <li>- Listen to teachers and other students</li> <li>- Allow others to learn without distraction and disruption</li> <li>- Quiet and respectful in hallways</li> </ul>
<b>Order</b>	<ul style="list-style-type: none"> <li>- Follow uniform policy</li> <li>- Come to class prepared with supplies and chromebooks charged</li> <li>- Keep phones and earbuds in backpack or locker</li> </ul>
<b>Resolution</b>	<ul style="list-style-type: none"> <li>- Be honest</li> <li>- Be in the right place at the right time</li> </ul>
<b>Frugality</b>	<ul style="list-style-type: none"> <li>- Use school resources (chromebooks, for example) appropriately</li> </ul>
<b>Industry</b>	<ul style="list-style-type: none"> <li>- Be on task</li> <li>- Follow classroom rules</li> </ul>

<b>Sincerity</b>	- Use kind words and actions
<b>Justice</b>	- Be respectful of adults and other students - Be respectful of other viewpoints/opinions/backgrounds
<b>Moderation</b>	- Participate in all classes, those you like and those you don't
<b>Cleanliness</b>	- Keep the school clean - Keep your classrooms and lockers clean - Do not chew gum
<b>Tranquility</b>	- Be patient
<b>Purity</b>	- Complete your own work
<b>Humility</b>	- Treat others the way you wish to be treated
<b>Temperance</b>	- Control your temper, reactions and words

### **Positive Behavior Reinforcements**

At Ben Franklin Academy, we like to recognize positive behavior choices. While we believe that students should make the right choices without expecting a reward, we also want to make sure that students realize that we appreciate their positive behavior choices. Students are recognized for positive behavior choices on a daily basis with praise and encouragement. Other forms of recognition include:

Each month students who do not have more than two dress of choice violations receive a dress of choice day.

Extra Recesses and grade level/middle school level celebrations may also occur throughout the year.

## Behavior Consequences

Level One Violations (RESET FIRST OF THE MONTH)	Level One Consequences
<ol style="list-style-type: none"> <li>1. Off-task behavior</li> <li>2. Chewing Gum</li> <li>3. Tardy (not including 1st period)</li> <li>4. Technology (phone, earbuds, games on Chromebook, etc.)</li> <li>5. Unprepared for class (materials/charged Chromebook)</li> <li>6. Inappropriate Hallway Behavior</li> <li>7. Minor Vandalism</li> <li>8. Minor Physical Contact</li> <li>9. Property Misuse</li> <li>10. Disrespect</li> <li>11. Inappropriate Language (swearing)</li> </ol>	<p>1st occurrence: Recorded in Gradelink</p> <p>2nd occurrence: Documented and Parent Contact</p> <ol style="list-style-type: none"> <li>a. Tech violation- confiscation of device</li> <li>b. Dress code- loss of Dress of Choice day</li> </ol> <p>3rd occurrence: Detention and parent contact</p> <p>4th occurrence: Detention and parent contact</p> <p>5th occurrence: Meeting w/ student and parents</p>

If students aren't meeting the behavior expectations the following consequences are what can be expected. \*\*\*Not all behaviors are on this list and will be handled on a case by case basis.

Dress Code Violations (RESET EVERY MONTH DOC-DOC)	Dress Code Consequences
<ol style="list-style-type: none"> <li>1. No belt</li> <li>2. Not tucked in</li> <li>3. Too short</li> <li>4. Non-BFA design</li> <li>5. Socks</li> <li>6. Hair</li> </ol> <p>(see handbook for list)</p>	<ol style="list-style-type: none"> <li>1. Incident Recorded</li> <li>2. Loss of DOC</li> <li>3. Detention</li> <li>4. Detention</li> <li>5. .5 day suspension</li> </ol>

<b>Level Two Violations (RESET EVERY TRIMESTER)</b>	<b>Level Two Consequences</b>
<ol style="list-style-type: none"> <li>1. Disobeying classroom/recess rules</li> <li>2. Disrespectful/Defiant</li> <li>3. Disruptive Behavior</li> <li>4. Aggressive/Inappropriate physical contact</li> <li>5. Not where you are supposed to be</li> <li>6. Skipping class</li> <li>7. Technology violation (changing security settings on chromebook, inappropriate searches or websites, inappropriate language used in documents or email)</li> <li>8. Academic Dishonesty</li> <li>9. Vandalism</li> <li>10. Disrespectful Language (aimed at another person)</li> </ol>	<p>1st occurrence: Documented, parent contact Academic Dishonesty carries additional consequences</p> <p>2nd occurrence: Detention #1</p> <p>3rd occurrence: #2</p> <p>4th occurrence: ½ Day suspension</p> <p>5th occurrence or more: Full day out of school suspension and conference with parent</p>

<b>Level Three Violations (Treated Individually and are CUMULATIVE while enrolled at BFA)</b>	<b>Level Three Consequences</b>
<p>Fighting Harassment (verbal/physical) Threats (virtual or in-person) Drugs Weapons Major Vandalism</p>	<p>A Level 3 violation will result in immediate suspension, possible expulsion (depending on the severity of the event).</p> <p>Some Level 3 violations would also result in contact with law enforcement.</p>